



# 2015 Annual Report

MISSION AND PHILOSOPHY



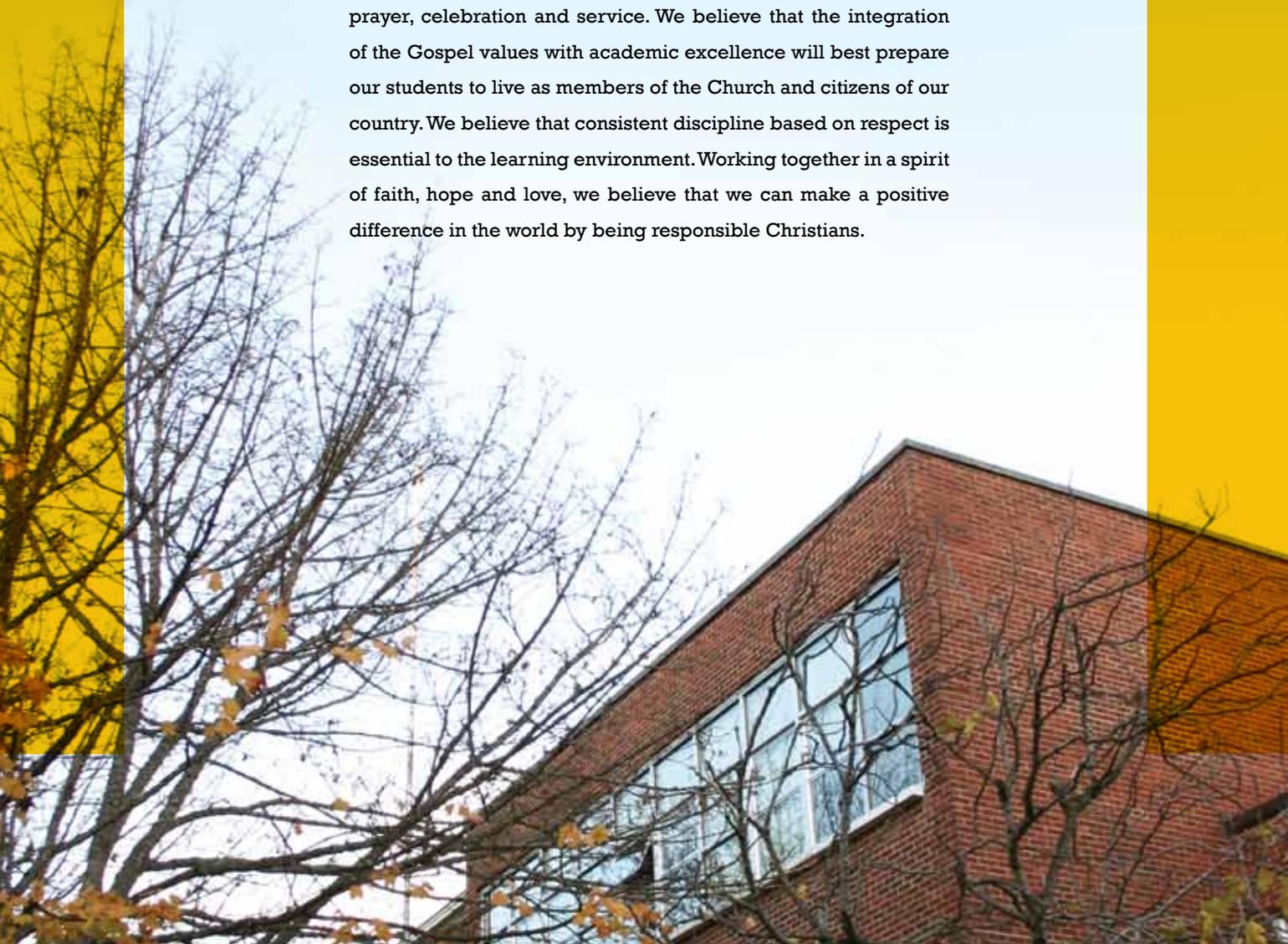
## MISSION STATEMENT

The mission of Holy Rosary School is to help each child discover and fully develop their God-given talents. As a Catholic School community, we strive for excellence in our students' spiritual, academic, physical, mental, aesthetic, and social-emotional growth. It is our intention that those who attend this institution mature into active citizens leading a committed faith life and reaching out to help others locally, nationally, and internationally with their wisdom, time, talent, and financial resources.



## PHILOSOPHY

We are a Catholic parish school, committed to the message of Jesus Christ. Working in partnership with our parents, we strive to create an interactive community of faith formation through prayer, celebration and service. We believe that the integration of the Gospel values with academic excellence will best prepare our students to live as members of the Church and citizens of our country. We believe that consistent discipline based on respect is essential to the learning environment. Working together in a spirit of faith, hope and love, we believe that we can make a positive difference in the world by being responsible Christians.



## A MESSAGE FROM FR. OAKLAND

This past September I attended my first WestFest and spent time talking to lots of different people. Most were connected to the school or the wider parish, but there were some from the local community as well. I talked to one couple in particular, with their nine month old son in the stroller, who were beginning to think about where they might like him to attend school. I told them to quite simply look around – to watch the boys and girls as they played and interacted with one another. If they saw displayed in them the qualities and characteristics which they desired for their own children, then they should look no further.



It is the reason that Holy Rosary School exists – because each day we have an incredible opportunity to form the hearts and minds of over 450 children, impacting them, their families, our wider community and far beyond. By helping them come to know God and His works, we give them a proper framework by which to encounter and live in the world – one based upon the love of God and their neighbor, contributing to the common good and the building up of society. To succeed we not only give them the knowledge and skills that they need, but we also provide an environment where they can grow in the virtues which must form their foundation.

This Annual Report contains lots of numbers about the past year. But it is important to remember what these numbers are really about – the lives and futures of our children. I would like to thank all of those whose generous support sustains the work and mission of Holy Rosary School. As you will see and know, tuition doesn't even begin to cover the actual cost of educating each child, and we rely upon a great amount of other funding in order to continue on. Our current school was built in the years that followed the Great Depression, requiring great sacrifices to do so. The same is true today, as many of you sacrifice to send your children here and/or to give and support our mission. Thank you.

We have recently celebrated our 100th Anniversary, and now we find ourselves at the beginning of Holy Rosary's 2nd century. I look forward to building that future together, and all that God has in store for us.

In Christ,

Fr. Matthew Oakland



It seems like the world became a much smaller piece of property after 9-11. As Americans we have suddenly become powerfully aware of the impact individuals from other parts of the world can have on our lives. These “impacts” result from intense emotional feelings. Those feelings are rooted in perceptions and beliefs.

Distrust, distance, and anger do nothing to change attitudes. The health, progress and very existence of humanity demands that we all understand the impact one individual's actions can have upon the other. “It's a Small World after all.” And at times we have to really dig deep down inside ourselves to believe “He's got the whole world in His hands”, but He does. He is always here with us. And sometimes, as an often quoted prayer states, when we are at those most challenging and stressful moments in our lives — He is using those strong and caring hands to carry us. Jesus was, after all, a teacher.

That is why education is so important. It holds the only hope — the only answer for our species. Education, especially within the context of a Catholic School like Holy Rosary, allows the morality of actions to be reflected upon within the context of the preaching's of the simple Nazarene carpenter we know as Jesus. It stresses tolerance and understanding. It celebrates the strengths and beauty of diversity.

The fact that Holy Rosary School can offer an excellent education infused with Gospel Values is completely dependent upon the many people who support us with generous donations of time talent and money. Our benefactors impact the lives of our students and our staff through their generosity, and in so doing help increase the quality of existence for many. “It's a Small World after all.” And the theory known as “Six Degrees of Separation” which was developed in 1929 argues that there are really only five

intermediaries between us and anyone in the world. With the evolution of Facebook and Twitter many would say there are no longer any degrees of separation on our shrinking planet.

We all have to harness that phenomenal power to do good, and to help and support institutions that do good — institutions that promote positive change and growth — institutions like Holy Rosary.

On behalf of the Holy Rosary community I thank our many benefactors, some of whom are listed in this Annual Report for their support and commitment. Because of them we have a new roof on our school, a new camera security system, our S.T.E.M. (plus) program, and we are able to offer over \$150,000 in financial aid. And Because of them our staff has been able to attend workshops and seminars to help keep them on the cutting edge of education approaches and expertise. In short they have helped to energize and renew us as a premier educational institution. Some of the financial support for our roof and security cameras has come out of our Centennial, which now has over \$500,000 in pledges. Some has come from our Annual Fund, which collected over \$200,000. Some has come from our very successful fundraising events throughout the school year.

But, remember we still have another \$1,500,000 that we need to get pledged towards our centennial goal. Hopefully the money will come in before all the bills do! Hopefully some people will also step in to help us pay for our \$30,000 sewer problem that was repaired during the summer. Yes, it was a summer filled with exciting activity. A school never really sleeps.

Once again we launch ourselves into a new year — the one hundred and second year of our existence — standing upon the shoulders of success provided to us by the previous



## FINANCIALS FOR THE 2014-2015 FISCAL AND ACADEMIC YEAR



### INCOME

Tuition And Fees	\$2,920,264
Bequest	\$29,328
Subsidy	\$290,920
Endowment	\$62,224
Development & Fundraising	\$671,419

**TOTAL** **\$3,974,155**

### EXPENSES

Salaries	\$3,015,643
Curriculum Supplies	\$213,236
Student Activity	\$138,521
Program Expenses	\$33,301
Buildings	\$374,011
Business Operations	\$113,690
Assessments	\$11,971

**TOTAL** **\$3,900,373**

### DEVELOPMENT AND FUNDRAISING

Annual Fund	\$183,748
Auction	\$196,642
Bequest (restricted)	\$29,328
Centennial Capital Campaign	\$297,423
Christmas Tree Lot	\$49,485
Donations (restricted)	\$9,523
Donations (general)	\$1,288
8th Grade Pizza Lunch	\$19,233
Fulcrum Star Grant	\$1,500
General	\$13,905
Library Book Fairs	\$3,828
Magazine Drive	\$67,302
Math Grant	\$5,000
Parent Club	\$2,800
Safeway Script	\$4,393
Westfest to Parish	\$16,536
Westfest to School	\$16,536

**TOTAL** **\$918,470**

### CENTENNIAL (OUTSIDE OF BUDGET)

Pledged to Date	\$572,764
Paid to Date	\$380,216

years. We look forward to continued growth and maturity. We look forward to reaching out to others in service. We look forward to bringing people closer together as we celebrate our diversity. We look forward to providing an excellent education within a Catholic/Christian environment.

This year is also a year of powerful and wondrous transition. Our new Pastor Father Matthew Oakland has taken the helm as he pilots our world into new waters and exciting new destinations. A new Parish Administrator, Gary Samaniego, has come on board and a Principal search will be launched for my replacement. We will conduct our accreditation study, which will be built upon our well-developed strategic plan. I am excited and hopeful for this wonderful and blessed community that I have had the privilege to serve for these last three years. My time here has been a blessing to me. The community is warm, kind, and welcoming — while being open to discussing challenges and solutions — new, creative ideas and directions — and growth in the spirit of our Almighty and Wondrous God. Let the “Good News” about Holy Rosary School spread throughout all of Seattle! If anyone wants to give their child a head start on tomorrow, they should enroll that child in Holy Rosary School today.

I thank all of you for all you have done to help us get to where we are and for all you are about to do as together we bravely step into tomorrow. You will always be in my heart and upon my soul.

God Bless,

George Hofbauer  
Principal

# ANNUAL FUND

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# ANNUAL FUND



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Mark Contratto  
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Jocelyn and Michael Go  
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Stephanie and Eric Guerra  
Lisa and John Guthrie  
Sue and Joseph Harris

Jennifer and John Hazzard  
Nicole and Leonard Henzke  
Claudia and Chris Herbig  
Debra and George Hofbauer  
Tracy and Brad Honner  
Maggie Lucas and  
Michael Hooks  
Chloe Hughes  
Robyn Hynds  
Clair Jenkins In  
loving memory of  
Candida M. Marques  
Janise Jordan  
Kristen and Daniel Joy  
Maura McCann and  
Andrew Jozaitis  
Maggie and Leo Judd  
Jennifer and John Kennelly  
Kamila and Patrick Kennedy  
Nikki and Ken Kloeppe  
Irina and Paul Kuebler in  
name of Mr. and Mrs. Joseph  
and Sharon Kuebler  
Irina and Paul Kuebler in  
name of Mr. and Mrs. Eric  
and Kelly Nordstrom  
Irina and Paul Kuebler in  
name of Mr. and Mrs. Krista  
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Suzanne and Steve Lewis  
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Colleen and Tim Mullany  
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Wendy and Karl Mowat  
Maureen and  
Clarence Mrosia  
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# MOVING FORWARD WITH THE CURRICULUM

Curriculum deals with “What are you doing? What are you doing it with? And what are you using to get it done?” Now at the heart of each of these questions or issues is the teacher. Here at Holy Rosary I can honestly say we have a win/win/win/win.

Our teachers are exceptionally engaging. They help the students in their care find where they have to look, but not what they have to see. An excitement for discovery and a deep appreciation for what is found along with a deep desire to understand are the gifts the teachers plant in their students. They are the seeds of a bountiful harvest for the future. The staff understands, and over time the children do too, that education is not limited to the years one is in school or even the school year itself. It is a lifelong journey of personal enrichment and improvement. It is an adventure that only ends with the last breath of the body and the last beat of the heart. And the greater beauty of a Catholic School is that we also help those in our care to understand that — that event is just the beginning of yet another great adventure — the greatest of adventures.

Two years ago we introduced a new math curriculum into the school. It is the McGraw Hill “My Math” program. It has had a very positive impact on our entire academic program. It was developed to meet the Common Core State Standards. The formats for the lessons are “kid-friendly”, engaging. They therefore turn math into a truly enjoyable experience. Digital tools allow students and teachers to interact with the text in a variety of ways.

Last year we introduced a new Language Arts curriculum into the school. The publisher is Houghton Mifflin. It is called “Journeys”. This is in grades Pre-K through five. It is a research based, comprehensive English Language Arts program designed to provide solid instruction, deep analysis of text and powerful digital tools for students and teachers. In grades six through eight we use the “Collections” program by the same company. It builds upon the foundation established in the earlier grades. Students are engaged in active learning, with a blend of on-line and textbook as resources. All grade levels are exposed to a balance of complex texts with collections of fiction, nonfiction, and informational reading material. Like math it has been greeted with great enthusiasm and satisfaction by teachers, parents, and most important — our students.

This year we are introducing S.T.E.M. (Plus) into the school. S.T.E.M. is a special emphasis on science, technology,

engineering, and math. It is the combining of these disciplines in ways that address issues and solve problems. The children address this approach both individually and collectively. The students work in teams to develop strategies to address real life issues. The engineer is no longer thought of as the driver of a train, by our students. The engineer is seen as an “imagineer”, a problem solver, persons who use that which is available to do that which must be done, an individual who designs better ways to accomplish great things in an attempt to make the world a more beautiful place to live in. The “Plus” or the addition to S.T.E.M. at Holy Rosary is the additional major emphasis on the arts, music, and drama. It also represents the faith dimension of our school. One of the hallmarks for an education at Holy Rosary, and all Catholic schools, is the development of a rich spiritual life along with a personal relationship with God. Both sides of the brain must be fully developed or addresses less we cheat the child of a holistic and well-rounded approach to an education, and to life itself.

Last year we also purchased an updated and more difficult IOWA test for the students. We moved the testing time to the beginning of the year so that the teachers would get the results for the students they are actually teaching. Then then have the ability to adjust areas of emphasis where needed, for both individuals, and the class. Additionally we joined a consortium of Catholic schools who are taking the same test and the same time for purposes of comparisons and collaborative discussions. I am happy to report that Holy Rosary did quite well on those tests.

The school has dived into the waters of “blended education” which combines digital activity with traditional instruction in an attempt to fully engage each student where they are at and allowing them to progress at their speed while being instructed in ways that address specific areas of challenge to them. This is why there has been an investment in a number of “on-line” programs. These programs have been integrated into the school day and made available during the times when students are not at school. Some of these programs are ALEKS, a program for adaptive learning in math for upper grade students,

To help us succeed with the instillation of academic excellence we have made major investments in technology over the past two years. Every room now has a Smart Board. We have a total of 175 iPads 60 laptops and 30 desktops. The desktops are in a dedicated computer lab. The school has a select committee of individuals, under the leadership of Mike Go, who are in the process of developing a detailed plan for the future expansion of our technology program. The report and recommendations was recently delivered and adopted by the school commission. One result of that is that a Chrome Book will be purchased for each student in grades 5, 6 and 7.

We have invested heavily in a number of on-line programs that help us with our approach to “blended education”. The ALEKS program is for adaptive learning in math for the upper grade students. BrainPOP, BrainPOP Jr, and BrainPOP Spanish

provide curriculum based content that is specifically geared for all students. Mathletics is a supplemental math resource that is curriculum based and highly motivating. It is used by the third and fourth graders. TumbleBooks is made up of animated, talking picture books. It helps build vocabulary, reading skills and reading interest in students attending kindergarten through third grade.

This heavy investment in our curriculum is only possible because of the generous donations from all of the supporters listed in this Annual Report. I fully expect that to continue and increase well into the future. That is why we always say, “Thank you for all you have done, and thank you for all you are about to do!” We are indeed partners in education.

We could not do it without you.



## A PLAN



The base out of which all the above programs have been launched is the Strategic Plan for the school that was finished during the 2014-2015 academic year. It offers a review of the past, an assessment of the present, and action recommendations for the future. Many of those recommendations have already been acted upon. This is also a basic component of the Accreditation Visitation which will take place next year.

A new plan will start to be developed within the next two years. A new Pastor and a new Parish Administrator have

committed themselves to the institution. Next year there will be a new Principal. It is an exciting time for Holy Rosary. And this new team will embark upon the great adventure of developing a new strategic plan. Bountiful growth, renewal and energetic engagement are around the corner. It will be a continuation of the great achievements of the past. It is a part of the historic 103 year history of the institution. For a digital print out of the present Strategic Plan please feel free to go to <http://principal.holyrosaryws.org/wp-content/uploads/2015/11/WhitePaper-June-29-2015.pdf>



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